Heritage Tourism

Operating the Heritage Attraction

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There's no Business Like Show Business!

Everything's a show!

- Concept
- Design
- Production
- Operation



The Brief

- Overview what are you trying to do?
- Key objectives
- The market place
- The story
- Marketing messages
- Capacity
- Budget
- Timescale



The Story is King

- Everything starts with the story
- Define the visitor experience
- Only then consider the tools



What's it going to cost?

- Identify budgets for
 - Setting up
 - Running the show
 - Building, Architecture & landscape
 - Retail, Catering, Photography
 - Marketing
 - Maintenance
 - Staff



Don't forget

- Queuing
- Parking
- Sound, Lighting
- Signage
- Contingencies
- Secondary spend
- Maintenance



Planning



Copyright Gary Larsen

Think ahead and plan Make sure you have a contingency plan if things don't quite right



The battle ground





What do you look like?





The sense of arrival

There's never a second chance...

to make a first impression



Operational Issues

- Flow
- Journey
- Dwell time
- Repeatability
- Capacity planning
- Learning
- The experience



Factors affecting flow

- Fun and learning
- Availability
- Value for money
- Basic needs
- Knowledge
 - Siting
 - Map
 - Signage
 - Prior knowledge
 - Info at the entrance
 - Price knowledge



The Start

Entrance information

- special events
- show times
- suggested routes

I've arrived – what else can I do while I am here?

How do I get there?



Who are we dealing with?

- Age and nationality
- Likes and dislikes
- Experience
- Match experience to likes and dislikes



What are the elements?

- Interactivity and learning children
- "The rush" teenagers
- Breakdown the learning elements it's not just reading



Key desires

Kids	Teens	Adults	
playing	playing	viewing something rare	
Seeing something rare	touching something new	learning by being creative	
talking	viewing something rare	understanding a new concept	
listening	learning through playing	learning something useful	
creative		leaning by talking and listening	
touching something new		mental challenge	

Source: Vision Xs



Elements

- Component item a visitor has paid to see or use
- Amenity functioning facility eg a shop
- Other spend money spent in other ways eg an extra fee for a special ride



The Visitor Journey

- Vary the intensity of the experience
- Poor visitor flow leads to short dwell times, main learning messages are missed, hyperactive visitors, and low retail spends,
- Note the issues of primacy and recency
- Position of your components is vital
- Do NOT have a restaurant by the entrance
- Use kiosks
- Visitors must pass through at least one retail outlet



Key Parameters

- Annual attendance
- Average dwell time
- Average ticket price
- Catering spend per head
- Retail spend per head
- Other spend per head
- Total spend per head
- Turnover



The Audience

- How would you grade the learning elements aimed at children, teenagers and adults on a scale of 0 to 10?
- To what level would you like to see this grading change year on year?



Capacity

- What key capacities does your site have?
 - Repeatability
 - Undercover capacity
 - Extra spend capacity
- Do you see this changing?



Pace of Experience

What is the pace of experience for each age category?



Flow patterns

- Spoke and Hub Disney
- Cloverleaf out and back the new Slimbridge
- Loop Universal/Alton Towers
- Linear Sealife
- Figure of 8 National Maritime Museum,
 Washington DC
- No defined flow Windmill Animal Farm!



Quality Issues

- Length of stay
- Quality of stay
- How many activities?

Experience quality

- Can get experience drunk
- Pace different between children, adults etc
- Fast or slow?



Operational issues

- Ticket purchase
- Pricing
- Equipment hire
- Visitor orientation
- Rest Rooms/toilets
- Queuing
- Catering

- Merchandising
- IT
- Recruitment/Staffing
- Maintenance
- Customer/Visitor care and Feedback
- Risk assessment



And Finally – customer feedback!

	Tick the symbol that most represents your feelings		
Buying a ticket	©	<u> </u>	8
Museum Exhibits	©	<u> </u>	8
Catering	©	<u> </u>	⊗
Rest Rooms/Toilets	©	<u> </u>	8
Car parking	©	<u> </u>	⊗



Thank you!

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